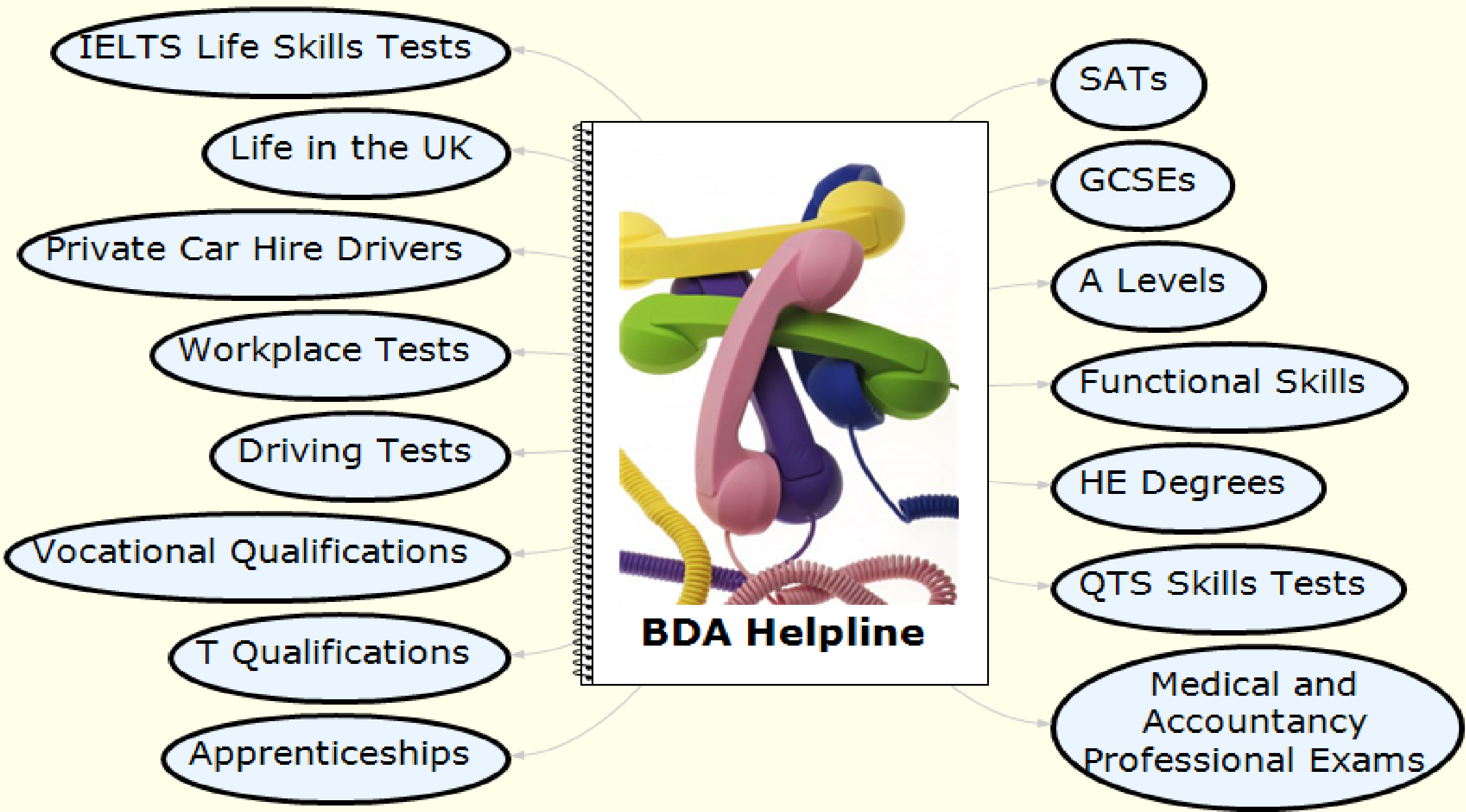


The Need For a Coherent System for Assessment and Access Arrangements





Concerns

- Lack of consistency for required pre-requisite levels
- The inconsistency in access arrangements
- Whether an assesment is fit for purpose
- The appropriateness and/or lack of contextualisation

Conclusions

- It seems to us that there is no overall joined up thinking for qualifications or access arrangements.
- Now with qualifications being under review and being newly introduced it would seem like an ideal opportunity to get it right.

Recommendations

- You raise awareness of the discrimination that is going on amongst assessment for dyslexics.
- You get departments to work together to create a linked-up mapping of qualification.
- You promote the need for qualification assessments to be contextualised.