

## **BDA Training**

Open, Onsite, eLearning and Accredited  
Training Programmes

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# BDA Training and You

# Foreword

## By Helen Boden, C.E.O.

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The British Dyslexia Association (BDA) aims to bring about a Dyslexia Friendly Society.

Within this overall aim, the BDA works towards the following goals:

1. To build awareness of dyslexia in all sectors of society.
2. Early identification of dyslexic difficulties for all in society.
3. Availability of effective and appropriate teaching provision for all dyslexic children and adults.
4. Availability of appropriate assessments for all dyslexic children and adults.
5. Reasonable adjustments for dyslexic individuals within all sectors of society (including education, employment, training and the criminal justice services).
6. Information should be available for dyslexic individuals across the age ranges and sectors, and for those who support them, about effective strategies to help overcome dyslexia related difficulties, and how to maximise the strengths of those with dyslexia.

The training activities of the BDA are a crucial part of our work in the above areas. From training in early screening, to information for educational professionals, to employers being made aware of how to make reasonable adjustments for their dyslexia employees and strategies to empower dyslexic individuals, BDA training events help to raise awareness of dyslexia in all age ranges and sectors of society. The BDA organises around 400 training events per year, with excellent feedback, with each one bringing us closer to a Dyslexia Friendly Society.

Helen Boden  
Chief Executive Officer

## About Us

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The BDA Training Department comprises a small but busy team based at our Head Office in Bracknell, Berkshire. With around 400 courses a year to organise and run around the UK and internationally, this makes up a significant part of the BDA's activities.

Our training department is managed by staff who, somewhat unusually, have both professional qualifications and experience in training, and specialist knowledge of dyslexia.

Our experienced team of office staff are available to answer queries and offer help and advice on our wide range of training programmes. Whether you are looking to run a bespoke course for your team of staff, have a question about the content of the training, or are simply looking to make a booking, we will endeavour to provide you with all the information you need.

The BDA is proud to be working with a number of specialist trainers, who are all as passionate as we are about supporting those with Specific Learning Difficulties (SpLDs) to fulfil their potential. With expertise in a wide range of sectors including dyslexia and dyscalculia as well as a variety of other SpLDs, they bring both knowledge and experience to our training courses.

# What Level of Training is Right for Me?

Training to support individuals with specific learning difficulties such as dyslexia is available at several different levels. These different levels can be very confusing to those who want to enter the field but are not sure where to start. If this is how you are feeling, the following guidance may help.

## Awareness

For those who have relatively little knowledge of dyslexia or other SpLDs, a one-day training course on dyslexia awareness may be the best place for you to start. Dyslexia awareness courses include:

- Practical Solutions for Dyslexia for Teachers and TAs (open or onsite training course);
- Practical Solutions for Dyslexia in Secondary and FE (open or onsite training course);
- Practical Solutions for Dyslexia in Higher Education (open or onsite training course);
- Fundamentals of Dyslexia Awareness (eLearning module);
- Fundamentals of Dyslexia Support (eLearning module).

These courses will provide you with facts and information about dyslexia and will build your general awareness of how these conditions may affect the individuals that you support.

## Screening

If you want to be able to identify individuals who may have dyslexic tendencies, then a screening course will help to prepare you for this. Screening can help identify an individual's areas of strength and weakness and whether they should be put forward for a full diagnostic assessment.

Before undertaking this type of training you should make sure that you have a good, basic knowledge of dyslexia.

## Teaching and supporting those with dyslexia or dyscalculia

If you want to be able to identify those who may have dyslexia, provide support such as differentiated activities within the classroom or training room, or make your teaching more dyslexia-friendly in order to benefit learners with dyslexia or dyscalculia within their learning environment, then our accredited level 2 and 3 programmes will give you a greater understanding of the problems these students face and appropriate methods and resources to help support them.

Those who wish to provide more specialist support may need to consider taking a higher level qualification to become a specialist teacher and dyslexia assessor. This is available through our Level 5 and 7 Specialist Teacher ATS/AMBDA programmes.

# What Level of Training is Right for Me?

## Becoming a Specialist Teacher or Dyslexia Assessor

If you wish to assess individuals, or carry out specialist teaching you will need to undertake a course of accredited learning at postgraduate level (usually at levels 5 and 7). These courses are available through BDA training and are accredited by the BDA but are also run by various course providers, including some universities.

The Approved Teacher Status (ATS) and Approved Practitioner Status (APS) programmes are both at post-graduate level. The length of study, delivery method and cost of these courses can vary depending on the course provider that you choose.

The AMBDA (Associate Membership of the British Dyslexia Association) programme is also at post-graduate level. Those who successfully complete this programme can assess individuals through psychometric testing, as well as attainment testing. They can also create learning programmes to be delivered by others, such as teaching assistants in schools. As with the ATS/APS programmes, the length of study, delivery method and cost of these courses can vary depending on the course provider that you choose.

On successful completion of a programme that has been accredited by the BDA it is possible for you to subsequently apply for professional membership of the BDA. You would then gain Approved Teacher Status (ATS), Approved Practitioner Status (APS) or Associate Member of the BDA (AMBDA), depending on your programme of study.

For full details of postgraduate courses, including details of course providers, differences between the available courses and how you can subsequently update your personal accreditation, visit the Professional Accreditation pages of our website at: [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training) or contact the training team at: [training@bdadyslexia.org.uk](mailto:training@bdadyslexia.org.uk).

If you are interested in one of these programmes. Or if think you are already eligible for professional membership then contact the Accreditation department on 0333 405 4555 or by email at: [accreditation@bdadyslexia.org.uk](mailto:accreditation@bdadyslexia.org.uk).

# In Person Training

## BDA In Person Training: An overview

### Overview

BDA In Person Training Courses are delivered by highly experienced dyslexia/SpLD specialists around the country at central venues. Check the website for latest details of courses, dates and locations [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

Our programmes consist of In Person delivery supported by additional learning materials that are provided to delegates. Sessions contain interactive activities and discussions as well as expert trainer input. They are a great opportunity to share thoughts and ideas with like minded professionals. All programmes take a practical approach providing delegates with the skills that they are able to implement in their own environments.

### Schedule of Training Events

We operate a rolling schedule of all In Person Training courses throughout the year. For those seeking an accredited outcome at Levels 2, 3, 4, 5 & 7 this means that they can schedule their training across the year to enable flexible attendance.

Modules can be accrued so that they build into accredited outcomes.

### Previous clients have said...



"This was a really practical session, I learnt so much from the training that I can apply to my own classroom. I wish I had been on this training sooner, this should be compulsory for all teachers, TAs and SENCOs".



"This was a great training session, really inspirational. Thank you BDA. I am certainly going to do more in this field"



"The trainer was so knowledgeable but able to explain things in a down to earth way that made sense to me"

To find out more about BDA In Person Training or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Supporting Dyslexic Learners -Practical Solutions for Primary

## Overview

This course is designed to provide an awareness and understanding of dyslexia, along with an overview of relevant teaching practices and resources.

## Who is it suitable for?

This introductory course is suitable for those working in primary education or with younger learners, and who want to learn about dyslexia and what is available to support dyslexic learners in the classroom. Teachers, teaching assistants and SENCOs new to the role are likely to find this course helpful.

## Learning Aims

By the end of the session participants will:

- Have defined dyslexia and considered its tell tale signs and how to identify it in pupils.
- Have developed an understanding of what a dyslexia friendly learning environment involves.
- Have become aware of lots of practical ways of teaching pupils with dyslexia inclusively.

## Programme Outline

- Dyslexia and its effects
- Strengths and specific weaknesses
- Signs of dyslexia
- Multisensory teaching
- Coping strategies
- Developing the dyslexia-friendly classroom

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 full day (inc. lunch)

 A shorter, half-day training course providing an overview of dyslexia and some practical strategies is also available : “Practical Solutions for Dyslexia” (see p.13).

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Supporting Dyslexic Learners - Practical Solutions in Secondary and FE

## Overview

This course aims to give an overview and greater understanding of the issues affecting older dyslexic learners and to provide strategies these learners can use both in and out of the classroom.

## Who is it suitable for?

This introductory course is suitable for staff who teach or support students in secondary schools or colleges of further education. The needs of students' academic and vocational qualifications are considered with practical suggestions for how these might be addressed.

## Learning Aims:

By the end of the session participants will:

- Have an understanding of current views of dyslexia and the SpLD spectrum.
- Have considered the role of learning styles and metacognition in supporting learner and increasing self-esteem.
- Have assessed how dyslexia friendly their school/college is and additional ways of aiding dyslexic students.
- Have considered the role of study skills including: note taking, accessing classes, reading, writing and exam skills.

## Programme Outline

- Dyslexia and its effects
- The SpLD spectrum and co-occurrence
- What does it feel like to be dyslexic?
- Strengths and weaknesses
- Self-esteem, multiple intelligences and learning styles
- The dyslexia-friendly school / college

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (lunch)

**i** A shorter, half-day training course providing an overview of dyslexia and some practical strategies is also available : “Practical Solutions for Dyslexia” (see p.13).

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Supporting Dyslexic Learners - Practical Solutions in Higher Education

## Overview

This one day course designed to give an awareness and an overview of relevant teaching practices and resources.

## Who is it suitable for?

This course is suitable for anyone teaching or supporting students studying at a higher education level including: lecturers, support tutors and needs assessors.

## Learning Aims

By the end of the session participants will:

- Understand the dyslexia spectrum, strengths and weaknesses and its genetic roots.
- Have considered how to identify dyslexia and gained a basic understanding of screening and assessment procedures.
- Have examined checklists for dyslexia and considered their use in induction.
- Have worked on practical solutions to typical difficulties the dyslexic student faces and how these could be implemented generally.

## Programme Outline

- Dyslexia and how to identify it
- The dyslexic profile in older students
- Effective methods for teaching dyslexic students
- Organisational and effective study skills for dyslexic students
- Tips on revision and exam strategies

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions for Dyslexia (Teachers and TAs)

## Overview

This half-day course provides an overview of dyslexia as a condition and relevant teaching practices and resources.

**Note:** full-day courses on “Practical Solutions for Primary Teachers and TAs” and “Practical Solutions for Secondary and FE” are also available for those who want more age-specific strategies.

## Who is it suitable for?

This course is suitable for those working with learners at primary or secondary levels (pre-16) who want to learn more about dyslexia, how it can affect their learners and what is available to support dyslexic learners in the classroom.

## Learning Aims

By the end of the session participants will:

- Have had a sensory experience of what dyslexia feels like and how it affects the learning process.
- Understand how theories of learning suggest that multisensory activities are the best way to teach children.
- Have acquired ideas for practical teaching strategies and multisensory lesson plans.

## Programme Outline

- Dyslexia and its effects
- Strengths and specific weaknesses
- Signs of dyslexia
- Multisensory teaching
- Coping strategies

## At-a-glance

<b>Duration:</b>	1/2 day (10:00am - 12:30pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£75 (lunch not provided)

**i** \*Take this course together with a half-day afternoon session.  
Available courses are:

- “Practical Solutions for Dyscalculia” or
- “Practical Solutions for Dyspraxia”

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Dyslexia and the Early Years Foundation Stage

## Overview

This one-day course explores what dyslexia is and why some children might struggle to meet some of the outcomes of the Early Year and Foundation Stage (EYFS) Statutory Framework. It will assist practitioners understanding the signs that will enable support to be offered early in a child's education.

## Who is it suitable for?

This course is suitable for those working in Pre-School settings, Nurseries and Reception classes.

## Learning Aims

By the end of the session participants will:

- Understand dyslexia & co-occurring difficulties;
- Have identified signs and indicators amongst the under-5s;
- Have identified potential areas of difficulty within the EYFS curriculum;
- Have identified and explored solutions to support learners with achieving the EYFS curriculum.

## Programme Outline

- What is Dyslexia?
- The SpLD spectrum and co-occurrence
- What does it feel like to be dyslexic?
- Potential strengths and weaknesses
- Identifying learner difficulties and support strategies within the context of the EYFS curriculum
- Early identification of dyslexia
- The dyslexia-friendly learning environment

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	• In person training session (Open course)
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Screening for Dyslexia (Pre –16s)

## Overview

This one day course will enable participants to develop a practical understanding of the key issues associated with screening and enable them to use a range of screening tools effectively.

## Who is it suitable for?

This event is suitable for anyone working within an educational setting who has responsibility for identifying individual learning needs. Specialist teachers may also find this course useful as it will provide an opportunity to examine and use a range of screening tools which differ from assessment tools.

## Learning Aims

By the end of the session participants will:

- Have examined a selection of dyslexia screening tools.
- Have critically assessed and evaluated a range of dyslexia screening tools.
- Have demonstrated through discussion an understanding of the principles and key issues associated with screening for dyslexia.
- Have analysed the results of a selection of dyslexia screening tools.

## Programme Outline

- What dyslexia screening is, how it differs from assessment and what its limitations are
- Advantages and disadvantages of different screening tools
- What and how external factors can impact on the results
- What to look for in a screening tool

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)

We recommend that delegates have a good basic knowledge of dyslexia prior to attending this course.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Screening for Dyslexia (Post-16 and Adults)

## Overview

This course will enable learners to develop a practical understanding of the key issues associated with screening and a good understanding of the screening process.

## Who is it suitable for?

This one day course is suitable for anyone who has responsibility for identifying individual learning needs, making adjustments to work processes, or managing those with dyslexia.

## Learning Aims

By the end of the session participants will:

- Have examined a selection of dyslexia screening tools.
- Have critically assessed and evaluated a range of dyslexia screening tools.
- Have demonstrated through discussion an understanding of the principles and key issues associated with screening for dyslexia.
- Have analysed the results of a selection of dyslexia screening tools.

## Programme Outline

- What dyslexia screening is, how it differs from assessment and what its limitations are
- Advantages and disadvantages of different screening tools
- What and how external factors can impact on the results
- What to look for in a screening tool

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)

 We recommend that delegates have a good basic knowledge of dyslexia prior to attending this course.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions Plus (Reading)

## Overview

Practical Solutions Plus is split into three days, each day covering a different area of literacy: Reading, Spelling and Writing. The way the programme is structured allows for you to attend one, two or all three days. As each day is devoted to a specific area of literacy, time is available to discuss how best to work with individuals with varying weaknesses. For example alternative methods are looked at to help individuals with auditory and visual distraction.

## Who is it suitable for?

These three courses are suitable for education staff working with learners at all levels of education, although the content is focused primarily on those working at Primary and Secondary Levels.

## Learning Aims

By the end of the session participants will:

- Understand the skills that are required for reading.
- Understand the multi sensory approach to teaching reading.
- Understand the importance of phonological awareness in relation to reading.
- Understand strategies to develop both basic and higher reading skills.

## Programme Outline

- Identification of reading skills
- Issues that affect dyslexic readers
- Multi– sensory teaching
- Reading for different purposes
- Strategies and support for reading

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)



It is essential that participants have a rudimentary knowledge of SpLDs prior to attending this course. We recommend attending 'Practical Solutions for Dyslexia' first.



A similar course is available as an eLearning module: Practical Strategies for Reading.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions Plus (Spelling)

## Overview

Practical Solutions Plus is split into three days, each day covering a different area of literacy: Reading, Spelling and Writing. The way the programme is structured allows for you to attend one, two or all three days. As each day is devoted to a specific area of literacy, time is available to discuss how best to work with individuals with varying weaknesses. For example alternative methods are looked at to help individuals with auditory and visual distraction.

## Who is it suitable for?

These three courses are suitable for education staff working with learners at all levels of education, although the content is focused primarily on those working at Primary and Secondary Levels.

## Learning Aims

By the end of the session participants will:

- Understand the skills that are required for spelling.
- Understand the difficulties experienced by dyslexic individuals.
- Understand strategies to develop and improve spelling.

## Programme Outline

- Identification of spelling skills
- Issues that affect dyslexic spellers
- Multi-sensory teaching
- Different spelling rules and structures
- Strategies and support for spelling

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)



It is essential that participants have a rudimentary knowledge of SpLDs prior to attending this course. We recommend attending 'Practical Solutions for Dyslexia' first.



A similar course is available as an eLearning module: Practical Strategies for Spelling.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions Plus (Writing)

## Overview

Practical Solutions Plus is split into three days, each day covering a different area of literacy: Reading, Spelling and Writing. The way the programme is structured allows for you to attend one, two or all three days. As each day is devoted to a specific area of literacy, time is available to discuss how best to work with individuals with varying weaknesses. For example alternative methods are looked at to help individuals with auditory and visual distraction.

## Who is it suitable for?

These three courses are suitable for education staff working with learners at all levels of education, although the content is focused primarily on those working at Primary and Secondary Levels.

## Learning Aims

By the end of the session participants will:

- Understand some of the difficulties faced by dyslexic individuals in relation to handwriting and creating pieces of written work.
- Identify some support strategies for handwriting.

## Programme Outline

- The importance of written language
- Issues affecting the dyslexic writer
- Different writing styles and structures
- Support and strategies for writing

## At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)



It is essential that participants have a rudimentary knowledge of SpLDs prior to attending this course. We recommend attending 'Practical Solutions for Dyslexia' first.



A similar course is available as an eLearning module: Practical Strategies for Writing.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions for Dyspraxia

## Overview

This half-day course provides an introduction to dyspraxia / DCD. It provides an overview of the condition, how it can impact upon learners, and some simple, practical strategies for supporting these individuals.

## Who is it suitable for?

This course is suitable for those who teach or support individuals who have or who may have dyspraxia and/or associated difficulties. This may include teachers, TAs or support workers. It is relevant to those working with learners of all ages and levels.

## Learning Aims

By the end of the session participants will:

- Have defined dyspraxia/DCD and considered its tell tale signs.
- Have developed an understanding of the potential difficulties that an individual might experience.
- Have an awareness of lots of practical ways of supporting a dyspraxic/DCD individual.

## Programme Outline

- What is dyspraxia / DCD?
- How does it feel to have dyspraxia / DCD?
- Key points for providing support
- Dyspraxia and the learning environment
- Action plan for change

## At-a-glance

<b>Duration:</b>	1/2 day (1:30pm - 4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£75 (lunch not provided)

 \*Take this course together with a half-day morning session on 'Practical Solutions for Dyslexia for Teachers and TAs'

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# An Introduction to Dyscalculia

## Overview

This half-day course provides an overview of dyscalculia as a condition, and an introduction to teaching children who have difficulties with arithmetic and maths. It includes references to teaching strategies and resources.

## Who is it suitable for?

This course is suitable for those who teach or support pupils experiencing difficulties with numbers. This may include teachers, TAs or support workers. It principally covers the primary curriculum, but is relevant to learners of any age if they have been impeded in learning arithmetic processes through dyscalculia or dyslexia.

## Learning Aims

By the end of the session participants will:

- Have a good understanding of the nature of dyscalculia and relationship to general maths difficulties.
- Have developed knowledge and understanding about a range of strategies for beginning to support individuals with general maths difficulties and dyscalculia.
- Be aware of a range of resources you can use.

## Programme Outline

- What is dyscalculia?
- Associated issues and indicators
- Practical ideas for supporting students
- Identifying specific problems— what went wrong?
- The language of mathematics
- Strategies for common problems

## At-a-glance

<b>Duration:</b>	1/2 day (1:30pm - 4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£75 (lunch not provided)

 Take this course together with a half-day morning session on 'Practical Solutions for Dyslexia for Teachers and TAs'.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Dyscalculia Awareness and Support

## Day 1: Identifying Dyscalculia

### Overview

This is the first day of a three-day programme designed to equip delegates with a sound understanding of dyscalculia and how to identify and support dyscalculic learners across their studies.

### Who is it suitable for?

This course is suitable for teachers and teaching assistants who support students at Primary and Secondary levels.

### Learning Aims

By the end of the session participants will:

- Have knowledge of different forms of dyscalculia.
- An appreciation of the screening processes that are used in relation to dyscalculia.
- Understand the basic principles required for an understanding of maths.
- Understand the importance of concrete manipulatives.

### Programme Outline

- What is dyscalculia?
- Indicators of dyscalculia
- Screening
- Skills for mathematical competency
- Common issues
- Basic support strategies
- Concrete manipulatives

### At-a-glance

<b>Duration:</b>	1 day (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Training materials are provided on the day</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£150 (inc. lunch)

 This course can be taken on its own, or together with Days 2 and 3 with the option to work toward accreditation at Level 2.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Dyscalculia Awareness and Support

## Days 2 and 3: Supporting Students with Dyscalculia

### Overview

This two-day course comprises days 2 and 3 of a three-day programme designed to equip delegates with a sound understanding of dyscalculia and how to identify and support dyscalculic learners across their studies.

### Who is it suitable for?

This course is suitable for teachers and teaching assistants who support students at Primary and Secondary levels.

### Learning Aims

By the end of the session participants will:

- Understand theoretical approaches to the teaching of maths.
- Have knowledge of how computers and technology can be used to support dyscalculia learners.
- Understand the difficulties that a dyscalculic individual might experience with working memory, the concept of time and the language of maths.

### Programme Outline

- Theoretical approaches to teaching maths
- Theory in practice
- ICT
- Working memory skills
- Timekeeping skills
- The mathematical language
- Metacognition

### At-a-glance

<b>Duration:</b>	2 days (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training session (Open course)</li> <li>• Training materials are provided on the day</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£300 (inc. lunch)

 You **must** have attended Day 1: Identifying Dyscalculia in order to enrol on this course.

 Optional accreditation at Level 2 is available to delegates attending all three days of this course.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions for Music Learning and Dyslexia

## Overview

This three-day course enables learners to develop a practical understanding of how dyslexia and other specific learning difficulties affect music learning.

## Who is it suitable for?

This course is suitable for anyone teaching music, including private tutors, peripatetic teachers and classroom teachers at both primary and secondary level. No previous knowledge is required for these modules.

## Learning Aims

By the end of the session participants will:

- Understand what dyslexia and other specific learning difficulties are.
- Have a practical understanding of how dyslexia and other specific learning difficulties affect music learning.
- Be able to use a range of tools and techniques to produce an action plan for how to improve learning for this group.
- Recognise the benefits of this style of teaching to non-SEN students.

## Programme Outline

- What dyslexia is
- Specific strengths and weaknesses
- Support strategies and tools for dyslexic learners
- Teaching techniques, tools and action plans
- The Kodaly Method

## At-a-glance

<b>Duration:</b>	3 days (10:00am—4:00pm)
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• Day 1: eLearning</li> <li>• Days 2 and 3: In person training session (Open course)</li> <li>• Supporting online materials</li> </ul>
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£450 (inc. lunch)



Optional accreditation at Level 2 is available to delegates attending all three days of this course.



Dates for this course do not appear on our general marketing. Contact us for dates and further information.

Book to attend this course or have it run onsite at your location.

Visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# SASC Accredited Training for Specialist Assessors

## Overview

The BDA is pleased to offer a series of one-day SASC approved CPD training courses for Specialist Assessors, each of which offers 5 hours of SASC approved CPD

## Who is it suitable for?

These advanced refresher courses are suitable for specialist teachers who have completed their training and who hold Associate Membership of the BDA (AMBDA) and/or an Assessment Practising Certificate (APC). These courses are suitable CPD for those wishing to renew their APC and maintain their AMBDA.

### Assessing for DSA and renewing your APC

The day will cover the new post-16 report format, what Disabled Students Allowance (DSA) is, choosing tests for a DSA assessment, updated SASC guidance and renewing your APC.

### Assessing for Exam Access Arrangements

This one day course is aimed at anyone wishing to assess for Exam Access Arrangements. The course will cover how specific learning difficulties impact learners in exams and the ways in which access arrangements can meet individual needs.

### Psychometric assessment and statistics in context: An advanced refresher course for practitioners

This one day course is for Specialist Assessors and is designed to develop competence and increase confidence in the selection and application of psychometric tests, statistical analyses, interpretation and communication of results within the constraints of the dynamic educational setting.

### Complex Profiles – becoming a confident and competent assessor

This one day course is aimed at holders of a Level 7 qualification who want to improve confidence in assessing and understanding diagnostic profiles which are not clear, or are more complex.

### Introducing the new report format for Pre-16 and renewing your APC

This one day course includes changes to the report formats issued by SASC recently. It includes the new guidance document that accompanies the revised format and the implications for specialist assessors. We will look at the pre-16 format and it will also cover tips and hints for a successful APC renewal.

For full details and dates of upcoming courses  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Onsite Training

# Onsite Training

## What is Onsite Training?

If you can't find what you are looking for in our In Person courses, or if you are looking to train a number of staff at the same time, you may find an onsite training course is best for you. Onsite training can include any combination of topics covered in our In Person Training courses, or we can design a bespoke solution tailored to fit your specific needs.

Onsite training courses often work out considerably cheaper "per-head" than our In Person courses for groups of 8 or more, allowing you to train a larger number of staff within your available budget. They also have the additional benefit of being delivered onsite at your school or a location of your choice, removing the hassle of extra travel time and costs.

For schools, colleges and other educational establishments we are able to offer a range of training during INSET days, after-school sessions and more. We will work with you from the initial enquiry until the date of delivery to ensure that your training day meets your needs as closely as possible.

We also provide bespoke training for other, non-educational organisations looking to raise awareness of dyslexia amongst their staff or to meet specific needs such as Train the Trainer or Workplace Needs Assessor programmes.

## Previous clients have said...



"For the time afforded this was an excellent and very worthwhile session. The information on the day was more than sufficient and the trainer was very knowledgeable. I thought it was really interesting. There was plenty of time for questions and I enjoyed the interactive activities Thank you!"



"It has been one of the best courses I have attended. This was fantastic! Thank you very much for an enjoyable, informative course. There is not anything I can think of to improve. The trainer was excellent. Thank you."



"Totally inspiring! Best INSET I have done in six years of teaching. I learned about so much more than just dyslexia."

To enquire about organising onsite training at your location visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training) or contact

# eLearning

# BDA eLearning: An overview

## What is eLearning?

Whether you are having difficulty fitting training around your work and personal commitments, live outside of the UK, or simply want to refresh and update your knowledge on dyslexia, BDA eLearning can help. Our online training offers content suited to both UK and international candidates and focuses on up-to-date information and practical strategies. Modules available range from two-hour modules on specialist topics through to accredited level qualifications.

## What are the benefits?

- **Flexible study.** With 24/7 access to online materials, fit your learning around your work and personal commitments by studying at a time and place convenient to you.
- **Reduced travel and costs.** Flexible online learning means less travel and less time off work, thereby reducing the costs associated with travel, workplace cover and childcare.
- **A pace that's right for you.** Choose when you study and how often you access and review your learning.
- **Connect to professionals from around the globe.** Network with other candidates at in person sessions and via our online forums to share knowledge, ideas and best practice.

## Previous clients have said...



"It made me feel more informed and equipped to discuss dyslexia in a professional manner. I found it moving to hear and see first hand accounts of the impact of dyslexia on individuals and inspiring to see the success stories of those that now celebrate the different thought processes and skills that they have."



"The module was really good and very informative. It didn't bombard you with too much information but allowed you to process the information at your own pace."



"I found it practical, interesting and motivating."

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Fundamentals of Dyslexia Awareness

## Overview

This module develops an understanding of dyslexia and the nature of both the strengths and difficulties that may be experienced by a dyslexic individual.

## Who is it suitable for?

This module is suitable for anyone wishing to develop their knowledge and understanding of dyslexia.

**This module is suited to UK residents** as there is a section that looks at "Dyslexia and the Law". If you are not working in the UK, your working practice will likely be governed by the laws of your host country and so you may find the Fundamentals of Dyslexia Awareness (non-UK) module more relevant.

## Learning Aims

By the end of the module participants will:

- Have explored the terminology, facts and myths associated with dyslexia.
- Have explored how the differences in a dyslexic brain translate into how dyslexia presents in practice.
- Recognise the principles of the identification process.
- Have analysed the impact of the Equality Act 2010 with regard to dyslexia.

## Programme Outline

- Topic 1: Introduction to Dyslexia
- Topic 2: Brain Theories and Differences
- Topic 3: Theory and Practice
- Topic 4: How is Dyslexia Identified?
- Topic 5: How does it Feel to be Dyslexic?
- Topic 6: Dyslexia and the Law
- Topic 7: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Fundamentals of Dyslexia Awareness (non-UK residents)

## Overview

This module looks to develop an understanding of dyslexia and the nature of both the strengths and difficulties that may be experienced by a dyslexic individual.

## Who is it suitable for?

This module is suitable for anyone wishing to develop their knowledge and understanding of dyslexia.

**This module is suited to non-UK residents** as it does not make reference to specific laws or guidance on dyslexia. Please note that you will need to conduct your own research into the laws and guidance surrounding dyslexia in your country.

## Learning Aims

By the end of the module participants will:

- Have explored the terminology, facts and myths associated with dyslexia.
- Have explored how the differences in a dyslexic brain translate into how dyslexia presents in practice.
- Recognise the principles of the identification process.

## Programme Outline

- Topic 1: Introduction to Dyslexia
- Topic 2: Brain Theories and Differences
- Topic 3: Theory and Practice
- Topic 4: How is Dyslexia Identified?
- Topic 5: How does it Feel to be Dyslexic?
- Topic 6: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Fundamentals of Dyslexia Support

## Overview

This module examines the fundamental approaches required when providing dyslexia support to an individual, and looks at simple strategies to support some of the more common areas of difficulty.

## Who is it suitable for?

This module is suitable for anyone who wishes to help support a dyslexic learner or individual.

## Learning Aims

By the end of the module participants will:

- Have explored the role and responsibilities of the support provider.
- Have considered different learning styles and how these shape the support provided.
- Have an understanding of what a multisensory approach is and why it is important.
- Have identified a range of practical strategies for supporting individuals to manage their dyslexia.

## Programme Outline

- Topic 1: The Role of the Support Provider
- Topic 2: Managing the Relationship
- Topic 3: Learning and its Relevance to Support
- Topic 4: The Importance of Being Multisensory
- Topic 5: Practical Strategies for Particular Difficulties
- Topic 6: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Strategies for Reading

## Overview

This module examines how to help support dyslexic learners with developing their reading skills; from basic decoding and word recognition through to more complex reading strategies and techniques used in both education and employment contexts.

## Who is it suitable for?

Those who teach or support individuals with literacy may benefit from this module. It may be of particular interest to those who work with younger learners or a broad age range.

**Note:** for those who are supporting **only** higher level or older learners (secondary or 16+), the module “Practical Solutions for Higher Level Literacy Skills” may be more appropriate.

## Learning Aims

By the end of the module participants will:

- Have identified the skills required for good reading and the difficulties dyslexic individuals can experience with these.
- Have considered strategies for supporting learners to develop these skills.
- Have explored how to support dyslexic individuals with higher levels of reading.

## Programme Outline

- Topic 1: Introduction to Reading Skills and Strategies
- Topic 2: Phonological Skills
- Topic 3: Dyslexia and Symbol-Sound (Grapheme-Phoneme) Linkage
- Topic 4: Blending Sounds Into Words
- Topic 5: High-Frequency, Irregular and Sight Words
- Topic 6: Higher Level Reading Skills
- Topic 7: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120



**Note:** for those who prefer in person training, we offer a similar In Person Training course entitled “Practical Solutions Plus (Reading)”.

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Strategies for Spelling

## Overview

This module examines how to help support dyslexic learners with developing skills for spelling, including: basic encoding skills, spelling rules, ideas for multisensory strategies and techniques for supporting spelling in a classroom environment.

## Who is it suitable for?

Those who teach or support individuals with literacy may benefit from this module. It may be of particular interest to those who work with younger learners or a broad age range.

**Note:** for those who are supporting **only** higher level or older learners (secondary or 16+), the module “Practical Solutions for Higher Level Literacy Skills” may be more appropriate.

## Learning Aims

By the end of the module participants will:

- Have identified the skills required for good spelling and the difficulties dyslexic individuals can experience with these.
- Have considered strategies for supporting learners to develop these skills.
- Have explored how to support dyslexic individuals with higher level spelling.

## Programme Outline

- Topic 1: An Introduction to Spelling
- Topic 2: Helping to Develop Spelling Skills
- Topic 3: Spelling Rules and Patterns
- Topic 4: Practicing and Supporting Spelling
- Topic 5: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120



**Note:** for those who prefer in person training, we offer a similar In Person Training course entitled “Practical Solutions Plus (Spelling)”.

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Strategies for Writing

## Overview

This module examines how to help support dyslexic learners with developing their writing skills, including both fictional and non-fictional texts. It also examines some strategies for effective self-study and independent planning which are useful for those learners undertaking exam revision or writing longer pieces at a higher level in either an educational or work-based context.

## Who is it suitable for?

Those who teach or support individuals with literacy may benefit from this module. It may be of particular interest to those who work with younger learners or a broad age range.

**Note:** for those who are supporting **only** higher level or older learners (secondary or 16+), the module “Practical Solutions for Higher Level Literacy Skills” may be more appropriate.

## Learning Aims

By the end of the module participants will:

- Have identified the skills required for good writing and the difficulties dyslexic individuals can experience with these.
- Have considered strategies for supporting learners to develop these skills.
- Have explored how to support dyslexic individuals with higher levels of writing.

## Programme Outline

- Topic 1: Introduction to Writing Skills
- Topic 2: Handwriting
- Topic 3: Basic Writing Skills
- Topic 4: Higher Writing Skills
- Topic 5: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120



**Note:** for those who prefer in person training, we offer a similar In Person Training course entitled “Practical Solutions Plus (Writing)”.

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions for Higher Level Literacy Skills

## Overview

This module looks at how to support learners with higher levels of reading, writing and spelling. It explores techniques and strategies that enable dyslexic individuals to get what they need from text-based information and then demonstrate what they know in a written format.

## Who is it suitable for?

This module is particularly relevant for those working with older learners in secondary, college or university educational settings, or may even be helpful to the learner themselves.

**Note:** this module contains a good deal of overlap with the modules “Practical Strategies for Reading”, “Practical Strategies for Spelling” and “Practical Strategies for Writing” as it focuses on the higher level elements of each of these.

## Learning Aims

By the end of the module participants will:

- Have identified the skills required for higher levels of literacy and the difficulties dyslexic individuals can experience with these.
- Have explored how to support dyslexic individuals with higher levels of reading, spelling and writing.
- Have considered the role of assistive technology in promoting independence in literacy.

## Programme Outline

- Topic 1: Higher Level Reading Skills
- Topic 2: Higher Level Spelling Skills
- Topic 3: Higher Level Writing Skills
- Topic 4: Assistive Technology in Higher Level Learning
- Topic 5: Conclusions and Reflections

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Solutions for Hidden Difficulties

## Overview

This module explores a range of some of the more frequently identified Specific Learning Difficulties (SpLDs). It also considers the likelihood of co-occurrence and how each individual is therefore likely to have a unique profile of strengths and difficulties, requiring a range of support strategies.

## Who is it suitable for?

This module is suitable for anyone who is working with or supporting individuals of any age who have, or who may have, one or more SpLDs and who wishes to gain an insight into these conditions in order to help provide the appropriate support.

## Learning Aims

By the end of the module participants will:

- Have identified and explored to varying degrees the potential difficulties, signs and indicators, causes and support strategies associated with a range of SpLDs including: Autism and ASD, Dyspraxia/DCD, ADD/ADHD, Dyscalculia, Dysgraphia, Specific Speech and Language Impairments, and Visual Distraction.
- Have developed an understanding of the overlapping and co-occurring nature of Specific Learning Difficulties.

## Programme Outline

- Topic 1: Autistic Spectrum Disorders and Asperger Syndrome
- Topic 2: Dyspraxia / Developmental Coordination Disorder (DCD)
- Topic 3: Attention Deficit Disorder (ADD) and Attention Deficit Hyperactivity Disorder (ADHD)
- Topic 4: Dyscalculia
- Topic 5: Other Difficulties
- Topic 6: Co-occurrence

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£120

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# An Introduction to Understanding Exam Access Arrangements

## Overview

This module is designed to assist individuals with developing an understanding of Access Arrangements for examinations. It provides an overview of what access arrangements are and how these apply to those with dyslexia, and what types of support are available. However it is not a definitive guide and should therefore not be taken as such.

## Who is it suitable for?

This module may be helpful to any individual who has a role in the process of determining what access arrangements a learner should receive including: SENCOs, teachers, TAs and even the learner themselves.

## Learning Aims

By the end of the module participants will:

- Understand what a reasonable adjustment is in relation to examinations.
- Have identified a range of exam access arrangements and the rationale and application process for each of these.
- Have an awareness of the requirements of an assessment for access arrangements and who should carry these out.

## Programme Outline

- Topic 1: What Are Access Arrangements?
- Topic 2: Types of Access Arrangements Available.
- Topic 3: Assessments for Access Arrangements.

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 2 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£60

 This module refers extensively to the JCQ publication 'Access Arrangements and Reasonable Adjustments' and is therefore tailored to **UK qualifications/awarding bodies**.

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Strategies for Revision and Exam Technique

## Overview

Individuals are frequently told to revise for exams but are rarely shown how to revise effectively or efficiently. This module identifies and explains a wide variety of strategies and approaches to support dyslexic individuals with effective revision so that they can maximise their learning. It also sets out techniques that can be taught to dyslexic individuals in order to help them to achieve success in examinations.

## Who is it suitable for?

This module is suitable for anyone who teaches or supports a dyslexic individual who needs help in preparing for exams; from primary pupils right the way through to adult learners taking qualifications at work.

## Learning Aims

By the end of the module participants will:

- Have considered why revision and exams may cause particular difficulties for dyslexic individuals.
- Have identified a range of approaches for key revision skills.
- Have examined the relationship between memory, dyslexia and exams.
- Have explored a number of strategies and access arrangements for use in exams.

## Programme Outline

- Topic 1: Getting Started
- Topic 2: Revision Strategies
- Topic 3: Making the Most of Memory
- Topic 4: Exam Technique

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 2 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£60

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Strategies for Organisational Skills

## Overview

Difficulties with personal organisation such as time management and planning/sequencing tasks are a common area of difficulty experienced by dyslexic individuals. This module explores the nature of these difficulties and sets out clear strategies that can be used to support individuals effectively, as well as how to assist them in developing the skills they need to become better organised.

## Who is it suitable for?

This module is suitable for anyone who teaches or supports a dyslexic individual who has difficulties with personal organisation including time management and prioritising workloads, amongst other areas.

## Learning Aims

By the end of the module participants will:

- Have considered how dyslexia can impact upon an individual's organisational skills.
- Have examined the role that a support provider plays in helping an individual become more organised.
- Have examined how different organisational styles, equipment and strategies can help to develop effective management of various aspects of personal organisation.

## Programme Outline

- Topic 1: Introduction to Organisational Skills
- Topic 2: The Role of the Support Provider
- Topic 3: Organisational Style and Equipment
- Topic 4: Organising the Environment and In Transit
- Topic 5: Time Management

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 2 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£60

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Practical Strategies for Study Skills

## Overview

Individuals are often asked to do independent study, but are rarely taught the skills to do so effectively. Dyslexic individuals particularly have often spent much time struggling with literacy difficulties and so not had the opportunity to do so. This module examines a range of approaches to study in order to support dyslexic individuals with developing and implementing effective study skills.

## Who is it suitable for?

This course is suitable for anyone who is supporting individuals with developing and improving their study skills, particularly older learners (i.e.: secondary level and above).

## Learning Aims

By the end of the module participants will:

- Have identified barriers and gateways to effective study.
- Have identified a range of approaches to effective reading and research skills.
- Have identified strategies to support individuals with lectures/classes, group work and presentations.
- Have considered a range of approaches and support strategies for note taking.
- Have examined a range of strategies to help develop effective time management.

## Programme Outline

- Topic 1: Why are Study Skills Important?
- Topic 2: Researching and Reading
- Topic 3: Learning Through Listening and Speaking
- Topic 4: Note Taking
- Topic 5: Time Management

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 2 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£60



This module contains overlap with the modules “Practical Strategies for Higher Level Literacy Skills” and “Practical Strategies for Organisational Skills” as elements of both of these modules are considered key elements of study skills.

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Learner Motivation and Self-esteem

## Overview

Developing and sustaining self-esteem and motivation can be a real challenge for individuals with additional needs and is an area that is important to address. Whilst this module is aimed at supporting dyslexic individuals, the strategies suggested here would be equally appropriate for those who are not dyslexic.

## Who is it suitable for?

This module is suitable for anyone who is supporting individuals with developing and improving their motivation and self-esteem.

## Learning Aims

By the end of the module participants will:

- Have identified some key theories that relate to motivation.
- Have explored five key areas that can have an impact on motivation.
- Have identified practical strategies to help develop and maintain motivation.
- Have identified theoretical approaches to, and key features of, self-esteem;
- Have identified and explored ten practical strategies that can be used to help develop and maintain self-esteem.

## Programme Outline

- Topic 1: Theories and Factors that Impact on Motivation
- Topic 2: Motivational Strategies
- Topic 3: What is Self-Esteem?
- Topic 4: Strategies to Support Self-Esteem

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 2 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£60

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# The Dyslexia Friendly Learning Environment

## Overview

It is recognised that the vast majority of dyslexic individuals spend most, if not all, of their education time in a mainstream classroom or learning environment. This module identifies how the “classroom” and “institution” can be made dyslexia friendly, thus creating an inclusive learning environment.

## Who is it suitable for?

This module is suitable for anyone wishing to enhance their learning environment for either child or adult learners in order to make it more accessible for both dyslexic and non-dyslexic learners alike.

## Learning Aims

By the end of the module participants will:

- Have explored the social model of disability and where dyslexia fits into this;
- Have explored the concept of a dyslexia friendly learning environment;
- Have identified the key areas to consider in order to become a dyslexia friendly education provider;
- Have identified a number of key issues for dyslexic learners;
- Have explored a range of strategies and techniques that can support a dyslexic learner within the classroom.

## Programme Outline

- Topic 1: Why Be Dyslexia Friendly?
- Topic 2: What is a Dyslexia Friendly Education Provider?
- Topic 3: Being Dyslexia Friendly—The Areas to Consider
- Topic 4: Creating a Climate for Learning

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 2 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£60

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Dyslexia and Additional Academic Language Learning (Dyslang)

## Overview

The aim of this online module is to enable teachers and parents to support the multilingual dyslexic individual in learning an additional curriculum language. That is, for example, in the UK a child may have Welsh as their first language, use English in the classroom, but also have to learn French. The materials for this module have been developed as part of a project, funded with support from the European Commission.

## Who is it suitable for?

This module is suitable for anyone who is supporting a dyslexic learner who is having to learn an additional language. This includes parents, teachers, TAs and other education or support staff.

## Learning Aims

By the end of the session participants will:

- Have an understanding of multilingualism in relation to literacy development.
- Have explored language learning in relation to dyslexia and multilingualism and potential difficulties faced by the learner.
- Have examined the importance of technology and teaching and learning styles in supporting the dyslexic individual.
- Understand the importance of partnership working in relation to dyslexia and multilingualism.

## Programme Outline

- Topic 1: Multilingualism and Literacy Development
- Topic 2: Understanding Dyslexia
- Topic 3: Dyslexia Across Europe
- Topic 4: Language Learning and Dyslexia in the Multilingual Society
- Topic 5: Comparison Among Languages
- Topic 6: Assessing Strengths and Weaknesses
- Topic 7: Study Skills
- Topic 8: Learning Styles and Learning Preferences
- Topic 9: Assistive Technology
- Topic 10: Working with Parents and Carers
- Topic 11: Disseminating Good Practice

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 30 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	This is an online course, but can be taken along with other Open or eLearning training courses.
<b>Cost:</b>	FREE



Optional accreditation at Level 2 is available to those who undertake this free online module.

# How to Succeed at Work and Home as a Dyslexic Adult

## Overview

This module examines the unique traits that have helped some of the world's best-known dyslexic individuals rise to success. From developing determination and self-esteem, to seeking the right kind of help and support, this module identifies how all dyslexic individuals can develop and use these traits to unlock their own potential.

## Who is it suitable for?

This module has been written with dyslexic adults in mind, however it is suitable for any individual who wishes to learn how to harness their full potential and develop the skills to help them achieve their personal and professional goals, however big or small.

## Learning Aims

By the end of the session participants will:

- Have seen what characteristics are common to many successful dyslexic adults;
- Have learned how to develop those characteristics for themselves.

## Programme Outline

- Topic 1: The Characteristics of Successful Adults
- Topic 2: Developing the Characteristics to be Successful

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• Approx. 5 hours.</li> <li>• Access is available for 12 months from the date of enrolment.</li> </ul>
<b>Delivery method:</b>	Online
<b>Blended learning?</b>	Candidates can take this course with other Open or eLearning training courses.
<b>Cost:</b>	£12.99



This eLearning module runs alongside the book "Self-Fulfilment with Dyslexia: A Blueprint to Success", which has been written by Margaret Malpas MBE (retired BDA Chair)

To book eLearning please visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Programmes

# BDA Accredited Training Programmes

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## BDA Accredited Training

The BDA offers a range of accredited training programmes at Level 2, 3, 4, 5 and 7.

Candidates can often use the training modules that they have completed to build towards an accredited outcome at these levels. BDA training modules act as “Training Currency” that count towards accredited awards at the various levels.

## Who is it suitable for?

These programmes may be suitable for education professionals or those with an interest in dyslexia who are looking to build towards an accredited outcome but who might like to do this in a gradual and flexible way.

Whether you are looking at gaining a specialist teacher award or simply want external accreditation for the training you have completed the BDA’s Accredited Training options can meet your needs.

All BDA courses (apart from Level 7) are open access and designed to enable individuals or groups to build an individualised pathway to greater dyslexia knowledge, understanding and expertise.

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Promoting Awareness of Dyslexia

### Overview

This programme is intended to provide a greater understanding of the problems that dyslexic learners face, and appropriate methods and resources to help support them within the context of their learning environment. There is a particular focus on the development of one area of literacy.

### Who is it suitable for?

This programme may be suitable for education professionals who work closely with younger learners (pre-16) who have dyslexia, either in a teaching or supporting role, or those who wish to develop their skills in this area in order to move into a role more oriented toward SEN or student support.

### Learning Aims

By the end of the programme participants will:

- Have a thorough understanding of the dyslexia spectrum of learning difficulties.
- Have learned how to help individuals recognise their own dyslexia.
- Have a strong appreciation of the screening and assessment processes that are used by educational psychologists and by specialists in the field.
- Have accumulated many ideas on how to adapt training styles and provide coping strategies for dyslexic learners, with specific reference to the development of one area of literacy skills.
- Have undertaken a reflective assignment based on the content of the modules studied and have been given feedback on this.

### Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates onsite at your location.

### At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 3 days/modules + assessed workbook.</li> <li>• Approx. 20 learning hours in total.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training sessions (In Person courses), with the option to complete Part 3 as an online module (eLearning).</li> <li>• Assessed workbook completed via self-study.</li> <li>• See “Modules Required” for further information.</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• £150 per In Person Training course; <b>and/or</b></li> <li>• £120 per eLearning module;</li> <li>• <b>plus</b> £295 accreditation fee.</li> </ul>

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Promoting Awareness of Dyslexia

### Modules Required

The Level 2 programme comprises three training sessions plus the completion of an assessed workbook. Course/module choices should reflect the age group that the candidate works with (for example, if working with older learners (16+) the Screening for Post-16 and Adults may be a suitable option).

Candidates must undertake all five training sessions/modules unless previously completed.

<b>Part 1</b>	Open course: Practical Solutions for Dyslexia for Primary Teachers and TAs <b>OR</b> Open course: Practical Solutions for Dyslexia for Secondary and FE
<b>Part 2</b>	Open course: Screening for Dyslexia (Pre-16s) <b>OR</b> Open course: Screening for Dyslexia (Post-16 and Adults)
<b>Part 3</b>	Choose <b>one</b> of the following courses/modules: <ul style="list-style-type: none"> <li>Open course: Practical Solutions Plus (Reading);</li> <li>eLearning module: Practical Strategies for Reading;</li> <li>Open course: Practical Solutions Plus (Spelling);</li> <li>eLearning module: Practical Strategies for Spelling;</li> <li>Open course: Practical Solutions Plus (Writing);</li> <li>eLearning module: Practical Strategies for Writing;</li> </ul>
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate's own time.

The BDA runs an August Summer School, during which candidates are able to study toward this accredited level 2 award.

This is also available as an accredited level 3 programme comprising 5 modules instead of 3.

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Practical Solutions for Dyscalculia

### Overview

This programme is intended to provide a greater understanding of the problems that dyscalculic learners face, and appropriate methods and resources to help support them within the context of their learning environment.

### Who is it suitable for?

This programme may be suitable for education professionals who work closely with those who have dyscalculia, either in a teaching or supporting role, or those who wish to develop their skills in this area in order to move into a role more oriented toward SEN or student support.

### Learning Aims

By the end of the programme participants will:

- Have knowledge of different forms of dyscalculia.
- An appreciation of the screening processes that are used in relation to dyscalculia.
- Understand the basic principles required for an understanding of maths and the importance of concrete manipulatives.
- Understand theoretical approaches to the teaching of maths.
- Have knowledge of how computers and technology can be used to support dyscalculia learners.
- Understand the difficulties that a dyscalculic individual might experience with working memory, the concept of time and the language of maths.
- Undertaken a reflective assignment based on the content of the modules studied and have been given feedback on this.

### Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates onsite at your location.

### At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 3 days training + assessed workbook.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• In person training sessions (In Person courses)</li> <li>• Assessed workbook completed via self-study.</li> <li>• See “Modules Required” for further information.</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• £150 per In Person Training course</li> <li>• <b>plus</b> £295 accreditation fee.</li> </ul>

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

## Accredited Level 2 Programme Practical Solutions for Dyscalculia

### Modules Required

The Level 2 programme comprises three training sessions plus the completion of an assessed workbook.

Candidates must undertake all five training sessions/modules unless previously completed.

<b>Part 1</b>	Open course: Identifying Dyscalculia
<b>Part 2</b>	Open course: Supporting Students with Dyscalculia (2 days)
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate's own time.



This programme is suited to those working with learners aged under 16 (i.e.: at Primary and Secondary levels).

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Practical Solutions for Hidden Difficulties

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### Overview

This programme is designed to build an awareness of other Specific Learning Difficulties (SpLDs) which can co-occur with dyslexia, and will look at practical ways in which teaching styles can be adopted to manage children with mild to moderate SpLDs.

### Who is it suitable for?

This programme is suitable for teachers, teaching assistants and SENCOs working with children who have one or more Specific Learning Difficulties, including dyslexia.

### Learning Aims

By the end of the programme participants will:

- Have a good understanding of the ways in which these different conditions co-occur with dyslexia.
- Be aware of the traits and characteristics of dyspraxia.
- Have developed an awareness of ADD and ADHD.
- Have developed an awareness of Asperger Syndrome.
- Have developed an awareness of Speech and Language Difficulties.

### Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates via online self-directed study.
- Contact [onsitetraining@bdadyslexia.org.uk](mailto:onsitetraining@bdadyslexia.org.uk) for more information

### At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 3 online modules + assessed workbook.</li> <li>• Approx. 30 learning hours in total.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• Online modules (eLearning).</li> <li>• Assessed workbook completed via self-study.</li> <li>• See “Modules Required” for further information.</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• £120 per eLearning module;</li> <li>• <b>plus</b> £295 accreditation fee.</li> </ul>

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

## Accredited Level 2 Programme

### Practical Solutions for Hidden Difficulties

#### Modules Required

The Level 2 programme comprises three training modules plus the completion of an assessed workbook.

Candidates must undertake all three training sessions/modules unless previously completed.

<b>Part 1</b>	eLearning module: Fundamentals of Dyslexia Awareness
<b>Part 2</b>	eLearning module: Fundamentals of Dyslexia Support
<b>Part 3</b>	eLearning module: Practical Solutions for Hidden Difficulties
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate's own time.



This programme is suited to those working with learners with a range of hidden difficulties/neurodiversity.

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Dyslexia and Additional Academic Language Learning

### Overview

The aim of this online programme is to enable teachers and parents to support the multilingual dyslexic individual in learning an additional curriculum language. That is, for example, in the UK a child may have Welsh as their first language, use English in the classroom, but also have to learn French.

The materials for this module have been developed as part of a project, funded with support from the European Commission.

### Who is it suitable for?

This module is suitable for anyone who is supporting a dyslexic learner who is having to learn an additional language. This includes parents, teachers, TAs and other education or support staff.

### Learning Aims

- Have an understanding of multilingualism in relation to literacy development.
- Have an understanding of language learning in relation to dyslexia and multilingualism.
- Have explored of the potential difficulties encountered by a dyslexic learner due to language differences.
- Be aware of the principles of the assessment process.
- Have examined the importance of and teaching and learning styles in relation to supporting the dyslexic individual.
- Have examined the importance of technology in supporting the dyslexic individual.
- Understand the importance of partnership working in relation to dyslexia and multilingualism.

### Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates via online self-directed study.

### At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 1 online module + assessed workbook.</li> <li>• Approx. 30 learning hours in total.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• Online (eLearning).</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• Access to online programme materials = FREE</li> <li>• £245 accreditation fee (for Level 2 award <b>only</b>).</li> </ul>

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Dyslexia and Additional Academic Language Learning

### Modules Required

The Level 2 programme comprises a number of online modules which are free to access and complete. In order to attain the Level 2 award, an assessed workbook must be completed and submitted.

<b>Part 1</b>	eLearning module: Dyslexia and Additional Academic Language Learning (DYSLANG)
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate's own time.



A free version of this module is available, which provides access to the same course materials but without accreditation.

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 2 Programme

## Practical Solutions for Dyslexia Support

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### Overview

This programme is intended to equip candidates with an understanding of the issues that dyslexic individuals face, and how they can be supported to develop coping strategies that will assist them in the workplace, in learning, and in day-to-day life.

### Who is it suitable for?

This programme may be suitable for those working closely with dyslexic individuals to support them within a workplace, learning or day-to-day context. It may be of particular interest to note takers, support workers, mentors and HR personnel.

### Learning Aims

By the end of the programme participants will:

- Have knowledge of different aspects of dyslexia.
- Understand the role of the support provider.
- Understand the importance of taking a multi-sensory approach within the context of dyslexia support.
- Understand the importance of creating a dyslexia friendly environment.
- Understand the potential impact that dyslexia can have on literacy.
- Understand a range of reasonable adjustments that can be used to support a dyslexic individual
- Understand the potential impact that dyslexia can have on organisation skills and memory.
- Understand the potential impact of dyslexia on motivation and self-esteem.

### Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates, either onsite at your location or via online self-directed study.

### At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 4 “parts” (comprising various online modules) + assessed workbook.</li> <li>• Approx. 30 learning hours in total.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• This programme is delivered via online modules (eLearning) .</li> <li>• Assessed workbook completed via self-study.</li> <li>• See “Modules Required” for further information.</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• £120 per “part”;</li> <li>• <b>plus</b> £295 accreditation fee.</li> </ul>

For further information on this programme, or to book,

# Accredited Level 2 Programme

## Practical Solutions for Dyslexia Support

### Modules Required

The Level 2 programme comprises four ‘parts’ made up of various eLearning modules. In addition, candidates must complete and submit an assessed workbook.

Candidates must undertake all five training sessions/modules unless previously completed.

<b>Part 1</b>	eLearning module: Fundamentals of Dyslexia Awareness
<b>Part 2</b>	eLearning module: Fundamentals of Dyslexia Support
<b>Part 3</b>	eLearning module: Practical Solutions for Higher Level Literacy Skills
<b>Part 4</b>	eLearning module: Practical Strategies for Organisational Skills <b>AND</b> eLearning module: Managing Learner Motivation and Self-esteem
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate’s own time.

 Those working in education may also be interested in our Accredited Level 3 in “Practical Solutions for Dyslexia: Study Support”, which encompasses many of the same modules but also includes modules on Study Skills and Revision and Exam Technique.

 Modules can be booked and paid for one at a time, with the option to “upgrade” to the accredited Level 2 award afterwards.

For further information on this programme, or to book,  
visit [www.bdaelearning.org.uk](http://www.bdaelearning.org.uk) or contact [elearning@bdadyslexia.org.uk](mailto:elearning@bdadyslexia.org.uk)

# Accredited Level 3 Programme Practical Solutions for Dyslexia Plus

## Overview

This programme is intended to provide a greater understanding of the problems that dyslexic learners face, and appropriate methods and resources to help support them within the context of their learning environment. There is a particular focus on the development of learners' literacy skills.

## Who is it suitable for?

This programme may be suitable for education professionals who work closely with younger learners (pre-16) who have dyslexia, either in a teaching or supporting role, or those who wish to develop their skills in this area in order to move into a role more oriented toward SEN or student support.

## Learning Aims

By the end of the programme participants will:

- Have a thorough understanding of the dyslexia spectrum of learning difficulties.
- Have learned how to help individuals recognise their own dyslexia.
- Have a strong appreciation of the screening and assessment processes that are used by educational psychologists and by specialists in the field.
- Have accumulated many ideas on how to adapt training styles and provide coping strategies for dyslexic learners, with specific reference to the development of literacy skills.
- Have undertaken a reflective assignment based on the content of the modules studied and have been given feedback on this.

## Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates, either onsite at your location or via online self-directed study.

## At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 5 days/modules + assessed workbook.</li> <li>• Approx. 30 learning hours in total.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• Candidates can select to attend in person training sessions (In Person courses), online modules (eLearning) or a combination of the two.</li> <li>• Assessed workbook completed via self-study.</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• £150 per In Person Training course; <b>and/or</b></li> <li>• £120 per eLearning module;</li> <li>• <b>plus</b> £395 accreditation fee.</li> </ul>

For further information on this programme, or to book,

# Accredited Level 3 Programme

## Practical Solutions for Dyslexia Plus

### Modules Required

The Level 3 programme comprises five training sessions plus the completion of an assessed workbook. Course/module choices should reflect the age group that the candidate works with (for example, if working with older learners (16+) the Screening for Post-16 and Adults may be a suitable option).

Candidates must undertake all five training sessions/modules unless previously completed.

<b>Part 1</b>	Open course: Practical Solutions for Dyslexia for Primary Teachers and TAs <b>OR</b> Open course: Practical Solutions for Dyslexia for Secondary and F.E.
<b>Part 2</b>	eLearning module: Fundamentals of Dyslexia Awareness
<p><b>Alternatively, Parts 1 and 2 can be replaced with the following eLearning modules:</b></p> <p><b>Part 1:</b> eLearning module: Fundamentals of Dyslexia Awareness</p> <p><b>AND</b></p> <p><b>Part 2:</b> eLearning module: Fundamentals of Dyslexia Support</p>	
<b>Part 3</b>	Open course: Practical Solutions Plus (Reading) <b>OR</b> eLearning module: Practical Strategies for Reading
<b>Part 4</b>	Open course: Practical Solutions Plus (Spelling) <b>OR</b> eLearning module: Practical Strategies for Spelling
<b>Part 5</b>	Open course: Practical Solutions Plus (Writing) <b>OR</b> eLearning module: Practical Strategies for Writing
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate's own time.

 The BDA runs an August Summer School, during which candidates are able to study toward this accredited level 3 award.

 This programme is particularly suited to those working with younger learners, or those who have a lower level of literacy.

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Accredited Level 3 Programme

## Practical Solutions for Dyslexia: Study Support

### Overview

This programme is intended to provide a greater understanding of the problems that dyslexic learners face, and appropriate methods and resources to help support them to develop skills for successful independent learning.

### Who is it suitable for?

This programme may be suitable for education professionals who work closely with older learners who have dyslexia (secondary through to adult), either in a teaching or supporting role, or those who wish to develop their skills in this area in order to move into a role more oriented toward student support.

### Learning Aims

By the end of the programme participants will:

- Have a thorough understanding of the dyslexia spectrum of learning difficulties.
- Have learned how to help individuals recognise their own dyslexia.
- Have accumulated many ideas on how to adapt training styles and provide coping strategies for dyslexic learners.
- Have an awareness of how to support dyslexic learners to develop the skills they require for successful independent learning.
- Have undertaken a reflective assignment based on the content of the modules studied and have been given feedback on this.

### Onsite and Group Options

- This programme can be delivered to groups of up to 20 candidates, either onsite at your location or via online self-directed study.

### At-a-glance

<b>Duration:</b>	<ul style="list-style-type: none"> <li>• 5 parts (training days or online modules) + assessed workbook.</li> <li>• Approx. 30 learning hours in total.</li> </ul>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li>• This programme is delivered via online modules (eLearning) or via a combination of online and in person learning.</li> <li>• Assessed workbook completed via self-study.</li> <li>• See “Modules Required” for further information.</li> </ul>
<b>Cost:</b>	<ul style="list-style-type: none"> <li>• £120 per “part” (comprising eLearning modules);</li> <li>• <b>plus</b> £395 accreditation fee.</li> </ul>

For further information on this programme, or to book,  
visit [www.bdaelearning.org.uk](http://www.bdaelearning.org.uk) or contact [elearning@bdadyslexia.org.uk](mailto:elearning@bdadyslexia.org.uk)

# Accredited Level 3 Programme

## Practical Solutions for Dyslexia: Study Support

### Modules Required

The Level 3 programme comprises five ‘parts’ made up of eLearning modules or attendance at In Person Training sessions. In addition, candidates must complete and submit an assessed workbook.

Candidates must undertake all five training sessions/modules unless previously completed.

<b>Part 1</b>	eLearning module: Fundamentals of Dyslexia Awareness
<b>Part 2</b>	eLearning module: Fundamentals of Dyslexia Support
<p><b>Alternatively, Parts 1 and 2 can be replaced by attending one of the following BDA In Person Training courses:</b></p> <p>Open course: Practical Solutions for Dyslexia in Secondary and F.E.</p> <p><b>OR</b></p> <p>Open course: Practical Solutions for Dyslexia in Higher Education.</p>	
<b>Part 3</b>	eLearning module: Practical Solutions for Higher Level Literacy Skills
<b>Part 4</b>	eLearning module: Practical Strategies for Study Skills <b>AND</b> eLearning module: Practical Strategies for Revision and Exam Technique
<b>Part 5</b>	eLearning module: Practical Strategies for Organisational Skills <b>AND</b> eLearning module: Managing Learner Motivation and Self-esteem
<b>Optional Free Module</b>	eLearning module: The Dyslexia Friendly Learning Environment and BDA Quality Mark.
<b>Workbook</b>	Self-study: assessed workbook to be completed in the candidate’s own time.

 This programme is particularly suited to those working with older learners who will need to be more independent in their study.

For further information on this programme, or to book,  
visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

# Specialist Teacher Training Programmes

# Accredited Level 5 Programme

## Certificate in Dyslexia: Literacy, Support and Intervention

### Overview

The BDA Level 5 Certificate in Dyslexia; Literacy, Support is the first step toward becoming a dyslexia specialist. At this level you will **not** be able to formally "diagnose" dyslexia. In order to carry out diagnostic assessments individuals must hold an Assessment Practising Certificate (APC) and will normally have completed a Level 7 qualification that leads to AMBDA status.

**This is a BDA Approved Teacher/Approved Practitioner (BDA ATS/APS) accredited programme.**

Candidates who successfully pass the Level 5 certificate can apply to the BDA for ATS or APS status and professional membership.

### Who is it suitable for?

The BDA Level 5 Certificate in Dyslexia; Literacy, Support and Intervention provides training for individuals who have a professional interest in dyslexia in order for them to become informed practitioners and teachers. The courses are modular and flexible and are undertaken part time, through online or blended learning. They are of particular benefit to:

- Teachers of any educational level;
- Tutors and support staff in Further Education and other adult learning settings;
- Support staff in Higher Education (this course meets the requirements for DSA support workers though you will need to be a member of a Professional Body such as BDA);
- Teaching Assistants;
- Speech and Language therapists;
- Occupational Therapists with relevant experience.

### Entry Requirements

The BDA is committed to widening participation and, as such, has an open policy to its courses. However, candidates will be expected to have a high level of proficiency in written and spoken English and at least two years' recent and relevant experience in an educational setting.

Applicants who do not fulfil all the requirements above may be considered for 'special entry' if they can demonstrate other relevant academic and/or professional experience. Such applicants are advised to apply in the first instance and fully explain their experience in their application statement.

For further information on this programme, or to book,  
visit [www.bdalearning.org.uk](http://www.bdalearning.org.uk) or contact [L5cert@bdadyslexia.org.uk](mailto:L5cert@bdadyslexia.org.uk)

# Accredited Level 5 Programme

## Certificate in Dyslexia: Literacy, Support and Intervention

### Programme Delivery

The Level 5 programme can be undertaken via either an eLearning or a Blended Learning route. Each route comprises a number of elements, including:

- **(E) eLearning modules:** candidates will receive 12 months unlimited access to each module booked. Candidates must download a certificate of **completion once they have completed each module.**
- **(O) Open (in person) Training courses:** for each In Person Training course booked, candidates will attend a full day's training selected from the BDA's In Person Training schedule. Candidates will receive a certificate of attendance.
- **(P) Practical elements:** these are assessed elements, and candidates are expected to organise and carry out the work for these independently.

In addition all candidates will have access to a personal tutor via email, phone or Skype. A reading/website list will be provided for candidates to undertake additional guided learning. An online discussion forum will also be made available to candidates in order that they can share thoughts and ideas with peers and seek guidance from the tutor team.

Each eLearning module consists of text, video/website links and reflective activities to check learning as the individual progresses through the module, with a final summative assessment at the end. Learners receive a BDA "Certificate of Completion" at the end of each module.

This programme has been designed to provide candidates with:

- Flexibility in booking and planning study time to fit around other activities;
- Regular support from a team of specialist tutors;
- Utilisation of interactive online study;
- The ability to enrol on the programme at any time or to "upgrade" from BDA existing courses;

The option to book and pay for the programme on a "pay as you go" basis; buying each module or aspect one or a few at a time. Alternatively the entire programme can be booked and paid for upfront.

The full cost of the eLearning programme is £1,665 or for the blended learning programme it is £1,785.

For further information on this programme or to book please visit

[www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training) or email [L5cert@bdadyslexia.org.uk](mailto:L5cert@bdadyslexia.org.uk)

# Accredited Level 7 Programme

## Diploma in Dyslexia: Assessment and Intervention

### Who is the course for?

The BDA Level 7 Diploma in Dyslexia Assessment and Intervention (AMBDA and AMBDA FE/HE) provides training for individuals who already hold ATS/APS (or equivalent) and have a professional interest in assessment for dyslexia. The course is modular and flexible and can be undertaken part time, through online learning. The course is suitable for assessing all age groups. You will be qualified to diagnose dyslexia either in pre-16 or post-16 depending on the age of the learners you assess and teach on the course. It may be possible for you to qualify to teach and assess across all age ranges; you would need to contact us to discuss this further. This would require additional study time and cost.

### What is the qualification?

The BDA Level 7 Diploma in Dyslexia Assessment and Intervention (AMBDA and AMBDA FE/HE) provides you with a critical appreciation of assessment and teaching. It will enable you to formally diagnose dyslexia and will lead to you gaining an AMBDA and/or an APC. In addition, candidates who complete this course will have the knowledge to build on their specialist teaching skills and carry out exam access arrangements.

### Programme delivery :

The course is delivered entirely through e-learning via recorded lectures, webinars and videos. All candidates will have access to a personal tutor. The communication will primarily be via email with telephone calls/Skype used when needed. A reading/website list will be provided for candidates to undertake additional guided learning. An online discussion forum will also be made available to candidates in order that they can share thoughts and ideas with peers and seek guidance from the tutor team. The course consists of lectures, webinars, videos and texts to read as well as reflective activities to check learning as the individual progresses through the course. There will be ongoing formative and summative assessment.

This programme has been designed to provide candidates with:

- Flexibility in booking and planning your study time to fit around other activities;
- Regular support from a team of specialist tutors who all hold AMBDA/APC status;
- Utilisation of interactive online study;
- The ability to enrol on the programme at any time;
- The option to book and pay for the programme on a “pay as you go” basis, to spread the costs;
- Alternatively, the entire programme can be booked and paid for upfront.

# Accredited Level 7 Programme

## Diploma in Dyslexia: Assessment and Intervention

### How is the programme put together?

There is a pre-course task to complete prior to beginning the first module which you will be required to pass before progressing to the remainder of the course.

The course is divided into two modules:

**Module 1** aims to examine the theory and practice of psychometric testing and develop the key competences in identification and assessment, whilst reflecting critically on the process.

#### Aims and Objectives of Module 1

- Understand and critically appraise the theory and practice of psychometric assessment.
- Review the rationale behind testing and assessment.
- Develop critical understanding of the types and uses of tests; both qualitative and quantitative.
- Provide experience of conducting assessments with correct administration, scoring and interpretation.

On successful completion of this module participants should be able to:

1. Demonstrate understanding of the principles, theory and application of psychometric assessments.
2. Administer and analyse both norm-referenced and informal assessments of learners of different ages with reading, writing and spelling difficulties.
3. Be equipped to write professional reports containing recommendations for intervention using the appropriate format and accessible language.

#### Module 2

By the end of the module candidates will be able to:

- Critically reflect on the development of a personalised learning programme, which meets the needs of a learner with dyslexia.
- Apply the principles underlying structured, cumulative and multisensory teaching and learning and be able to critically review and adapt practice where necessary.
- Demonstrate the ability to communicate that understanding to a range of professional and non-professional audiences.

#### Entry requirements:

To undertake this Level 7 Diploma in Dyslexia Assessment and Intervention (AMBDA and AMBDA FE/HE) you must already hold ATS/APS or have completed a course leading to ATS/APS within the last three years. The course must include two years full-time (or equivalent hours part-time) teaching experience in order to fulfil AMBDA requirements. Candidates will need to complete and submit an application form prior to booking any elements of the Level 7 certificate. This provides us with information about your background and experience and will help us determine whether you are eligible for the course.

# Accredited Level 7 Programme

## Diploma in Dyslexia: Assessment and Intervention

### Course Fees and Timescales

The cost of the Level 7 Diploma is £2,050. There are two options for payment:

1. **You can pay in two instalments:**

- First payment of £250 which includes registration and the pre-course assignment. You will be allocated a tutor to mark and provide feedback on the pre-course assignment.
- Second payment of £1,800 which includes access to module one and two, the course forums, the candidate handbook, the workbook, tutor support throughout, £100 to OCN to register for your certificate, accreditation and verification of your portfolio. This will also cover the £70 fee to apply for AMBDA on receipt of your completed form.

OR

2. **You can pay in four separate payments:**

- First payment of £250 which includes registration and the pre-course assignment. You will be allocated a tutor to mark and provide feedback on the pre-course assignment.
- Second payment of £600 which includes access to module one, the course forum, the candidate handbook, the workbook and tutor support throughout.
- Third payment of £600 which includes access to module two, continued access to the forum, tutor support throughout and your payment of £100 to OCN to register for your certificate.
- Final payment of £600 to cover accreditation and verification of your portfolio. This will also cover the £70 fee to apply for AMBDA on receipt of your completed form.

**Important Note: You must complete the whole course within two years via either payment route. This is to ensure you are up to date and compliant with current practice.**

For further information on this programme or to book please visit  
[www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training) or email [L7dip@bdadyslexia.org.uk](mailto:L7dip@bdadyslexia.org.uk)

# Accredited Level 5 Programme

## Certificate in Dyscalculia & Maths Learning Difficulties: Support and Intervention

### What is the qualification?

The BDA Level 5 Certificate in Dyscalculia and Maths Learning Difficulties; Support and Intervention is the first step towards becoming a specialist in maths related difficulties.

Candidates who have completed the Level 5 certificate will have the knowledge to deliver specialist support to individuals requiring support with maths related difficulties. This Level 5 certificate holds BDA Approved Teacher/Approved Practitioner (BDA ATD/APD) accreditation. This means that candidates who have successfully passed the Level 5 certificate can apply to the BDA for ATD or APD status and professional membership.

It is important to note that at this level you will not be able to formally "diagnose" dyscalculia. However, those wishing to progress and complete a level 7 AMBDA course, the Level 5 certificate may be used as evidence of prior learning. Level 7 courses in Dyscalculia are not widely available at present but the BDA are intending to offer this training in the future.

### Programme Delivery:

The programme will be delivered through eLearning modules which will be available on the eLearning platform. Candidates will have access to a personal tutor and communication will primarily be via email with telephone/Skype calls used when needed. A reading/website list will be provided for candidates to undertake additional guided learning. An online discussion forum will also be made available to candidates in order that they can share thoughts and ideas with peers and seek guidance from the tutor team.

Each eLearning module consists of a variety of texts, video/website links and webinars as well as reflective quizzes to check learning as the individual progresses through the module. At the end of the modules you will be required to complete academic tasks equivalent in academic demand to foundation degree level (essay questions can be found in the FAQs). This programme has been designed to provide candidates with:

- Flexibility in planning study time to fit around other activities;
- Regular support from a team of specialist tutors;
- Utilisation of interactive online study;
- The ability to enrol on the programme at any time.

## Accredited Level 5 Programme

### Certificate in Dyscalculia & Maths Learning Difficulties: Support and Intervention

#### How is the Programme Put Together?

This Level 5 programme is an online learning package. Once a candidate has been accepted onto the Level 5 programme, they will be able to access the relevant eLearning platform. Following payment for accreditation they will be able to submit work to their tutor to be marked prior to starting the assessed teaching practice.

#### Course fees and timescales

The cost of the Level 5 Certificate is £1,665.

There are two options for payment:

- You can pay for the whole course upfront which gives you access to all four modules and the course forum, the Candidate Handbook, the workbook, tutor support and marking, £100 payment to OCN (to register for your certificate), accreditation and verification of your portfolio.

#### Or you can pay in two separate payments to split the cost:

- First payment of £840 which gives you access to modules A, B, C and D the course forum, the Candidate Handbook, the workbook and tutor support.
- Second payment of £825 to cover tutor support and marking, continued access to the forum, £100 OCN fee, accreditation and verification of your portfolio.

You must complete the whole course within two years via either payment route. This is to ensure you are up to date and compliant with current practice, you will have access to all four the Modules for two years from the date the first module is released to you.

If you have completed our L2 Accredited Dyscalculia Course, we can offer you a discount of 5% off the cost of the modules (a saving of £42)

If you have completed our L5 Certificate in Dyslexia; Literacy, Support and Intervention we can offer you a discount of 10% off each of the modules (a saving of £84).

For further information on this programme or to book please visit

**[www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training) or email [L5dysc@bdadyslexia.org.uk](mailto:L5dysc@bdadyslexia.org.uk)**

# BDA Webinars

## BDA Webinars: An overview

### Why choose a webinar?

A webinar is an online conference or training session where delegates can watch from their computer, tablet or any device that can access the internet. Candidates are able to ask questions at the end of the presentation by submitting questions via keyboard or touchscreen to the webinar presenter.

Places on a webinar can be purchased online from the BDA shop, or via the BDA website. Once purchased, the candidate will receive a confirmation email containing instructions on how to access the session.

Webinars are live sessions (i.e.: they take place in real-time), so candidates must be available at the date and time of the webinar in order to participate. However, many webinars are also available to watch as recordings following the event and can be purchased from the BDA shop.

These webinars count for 1.5 hours formal CPD (both live and recorded). A certificate will be emailed to you after the webinar to confirm your participation.

### Previous participants have said...



"I particularly valued the helpful pointers and tips on how to make use of a dyslexic person's creativity in their learning and will be applying them in my work situation as a part time SEN one-to-one primary school teacher."



"This was my first webinar and I found the information very interesting and useful. I will pass on the strategies etc. to the staff in my school. Thank you for your help and valuable information. I look forward to the next one."



"Very good - lots of tips and encouragement and they answered all the questions were asked."

For further details on upcoming or previous webinars visit [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training) or contact

# Useful Information

# How to Book

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## In Person Training

To book onto any of our in person training courses or programmes please go to our website:

[www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

For further information contact the Training team on **0333 405 4565** or by email at:

[training@bdadyslexia.org.uk](mailto:training@bdadyslexia.org.uk).

## eLearning

To book onto an eLearning module or programme please go to our website:

[www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

For further information contact the Training team on **0333 405 4565** or by email at:

[elearning@bdadyslexia.org.uk](mailto:elearning@bdadyslexia.org.uk).

## Onsite Training

For a full discussion of your organisation's training needs, contact the training department on **0333**

**405 4565** or by email at: [onsitetraining@bdadyslexia.org.uk](mailto:onsitetraining@bdadyslexia.org.uk).

## Levels 5 & 7

To read the full course information, apply to undertake a programme or book your training once you have started please go to our website:

[www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)

For further information contact the Training team on **0333 405 4565** or by email at:

Level 5 [elearning@bdadyslexia.org.uk](mailto:elearning@bdadyslexia.org.uk).

# Frequently Asked Questions

Help for some of the most common queries that we receive

## “How do I book?”

Booking can be completed from the Training pages of our website: [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training). We are unable to take booking over the telephone. If you have any problems with booking online then please do give us a ring or drop us an email so that we can assist you with this process.

## “When do I need to book by?”

**In Person Training:** due to venue restrictions, we need to receive bookings for In Person Training courses two weeks prior to the training date.

**Onsite Training:** can be booked as far in advance as you require, however due to high demand we require a minimum of four weeks' notice to organise an onsite training course.

## “How can I find out about eLearning?”

There is a page on our eLearning site answering lots of questions.  
[www.bdaelearning.org.uk/course/view.php?id=68#section-0](http://www.bdaelearning.org.uk/course/view.php?id=68#section-0)

## “Where are In Person Training courses held? The flyer only gives an area.”

Full details of the session, including the address where the training will be taking place, will be sent to you once we have processed your booking. However if you or a colleague need to know the location of a course for the purpose of arranging travel, please contact us and we can confirm this for you.

## “How do I access my eLearning resources?”

Our eLearning site is powered by Moodle; an online learning platform. This is where those who have booked eLearning will find their online modules, and those who have booked In Person Training or an accredited programme will be able to access online materials to support their training workshops.

If the training course you are attending has any additional online resources, or if you are undertaking an eLearning module or programme, then you will be sent an email instructions on how to access your eLearning module(s) and/or resources.

## “Can I book bespoke training or INSET days?”

Yes you can. Please contact [onsitetraining@bdadyslexia.org.uk](mailto:onsitetraining@bdadyslexia.org.uk) for a quote and further information.

## “I want to diagnose children with dyslexia, is your screening course sufficient?”

Unfortunately it isn't. Our screening course is designed to inform you about screening tools and methods which will enable you to spot dyslexic tendencies. This is different from full diagnosis of dyslexia. If you wish to deliver a full dyslexia assessment you will require a Level 7 qualification which you can achieve through BDA training.

# Frequently Asked Questions

Help for some of the most common queries that we receive

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## **“What do I need to do for my accredited programme?”**

Please see our website training pages for details of what programmes are available and what you are required to do for each programme that we run.

## **“What is the difference between a Level 2 and a Level 3 accreditation? Do I have to do them in order?”**

The Level 2 Accredited Programme comprises 3 days training plus a workbook, while the Level 3 Programme comprises 5 days training plus a higher level workbook. As our courses are modular you will find that our Level 3 course includes many of the same courses as the Level 2. You can therefore enrol onto a Level 3 course directly, without having to first complete Level 2.

## **“I have done your Level 2, can I upgrade to the Level 3 or 5?”**

Yes, it is possible to upgrade to the Accredited Level 3 Dyslexia Awareness, Support and Screening Programme from a Level 2 course. Or you can upgrade to the Level 5. You will need to submit a booking form for the remaining dates that you have to attend, and let us know when you send this that you are upgrading. The cost of the modules that you have already booked and attended will be deducted from the full cost of the Level 3 programme.

**PLEASE NOTE:** We do not currently run an Accredited Level 3 Dyscalculia Programme, so it is not possible to upgrade from a Level 2 Dyscalculia award.

## **“Is there a word count or time limit on my Level 2 or 3 assessed workbook?”**

There is no limit on the word count at Levels 2 & 3; they are marked solely on content. However, if your workbook is not up to standard you will be required to resubmit.

We recommend that you return your completed workbook to us within 12 months of the date of registration, in order to ensure that your knowledge is ‘fresh’ from your training.

# Contact Us

## BDA Training

**Training Department**  
(In person training courses)

☎ 0333 405 4565  
 🌐 [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)  
 @ [training@bdadyslexia.org.uk](mailto:training@bdadyslexia.org.uk)

**Onsite Training**  
(onsite and group training)

☎ 0333 405 4565  
 🌐 [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)  
 @ [onsitetraining@bdadyslexia.org.uk](mailto:onsitetraining@bdadyslexia.org.uk)

**BDA eLearning**

☎ 0333 405 4565  
 🌐 [www.bdaelearning.org.uk](http://www.bdaelearning.org.uk)  
 🌐 [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)  
 @ [elearning@bdadyslexia.org.uk](mailto:elearning@bdadyslexia.org.uk)

**Levels 5 & 7 Accredited Programmes**

☎ 0333 405 4565  
 🌐 [www.bdadyslexia.org.uk/services/training](http://www.bdadyslexia.org.uk/services/training)  
 @ [L5cert@bdadyslexia.org.uk](mailto:L5cert@bdadyslexia.org.uk)

## Other Contacts

**BDA General Enquiries**

☎ 0333 405 4555  
 🌐 [www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)  
 @ via the website

**BDA National Helpline**  
(dyslexia information and signposting)

☎ 0333 405 4565  
 🌐 [www.bdadyslexia.org.uk/services/helpline](http://www.bdadyslexia.org.uk/services/helpline)  
 @ [helpline@bdadyslexia.org.uk](mailto:helpline@bdadyslexia.org.uk)

**BDA Accreditation**  
(postgraduate qualifications, ATS and AMBDA)

☎ 0333 405 4565  
 🌐 [www.bdadyslexia.org.uk/services/professional-accreditation](http://www.bdadyslexia.org.uk/services/professional-accreditation)  
 @ [accreditation@bdadyslexia.org.uk](mailto:accreditation@bdadyslexia.org.uk)

**BDA Publications**

🌐 [www.bdashop.org.uk](http://www.bdashop.org.uk)  
 @ [bdashop@bdadyslexia.org.uk](mailto:bdashop@bdadyslexia.org.uk)

## Social Media



Facebook

🌐 [www.facebook.com/bdadyslexia](http://www.facebook.com/bdadyslexia)



Twitter

🌐 [twitter.com/bdadyslexia](http://twitter.com/bdadyslexia)