

Foundation Stage Dyslexia Checklist

The checklist below gives an indication of some of the difficulties and strengths that can be associated with Dyslexia.

Difficulties

	Not at all	Sometimes	Very much
Familial History of SpLD			
A family history of similar difficulties.			
Early Development			
May have walked early but did not crawl.			
History of intermittent hearing problems.			
Speech, Language and Communication			
Slow to develop speech.			
Speech is difficult to understand, and there are difficulties in pronouncing words (e.g. those that are multi-syllabic).			
Problems finding the right word to describe things.			
Lack of awareness of rhyme.			
Difficulties with following instructions.			
Dressing			
Difficulties with getting dressed, particularly tying shoelaces and doing buttons.			
Coordination			
Can be clumsy and show a lack of coordination.			
Literacy			
Lack of awareness of sounds in words.			
Difficulty with naming letters.			
Little interest in print or an avoidance of reading.			
Inability to read CVC words.			

Enjoys being read to but can lose the thread of a story.			
Concentration			
Poor concentration and seems to tire quickly.			
Difficulty in following instructions.			
TOTAL (add up the number of ticks in each column)			

Strengths

	Not at all	Sometimes	Very much
Communication and Language			
Enjoys conversation.			
Good receptive vocabulary.			
Empathetic to the needs/feelings of others.			
Good comprehension of texts when read to.			
Knowledge and Thinking Skills			
Imaginative.			
Enjoys practical activities.			
Enjoys solving problems.			
Interested in finding things out.			
Prefers drawing pictures to writing.			
Enjoys practical activities – construction toys, etc.			

Further information about how to support children who may have dyslexia, is available on the website: www.bdadyslexia.org.uk/advice/children.