

## Secondary School Dyslexia Checklist

The checklist below gives an indication of some of the difficulties and strengths that can be associated with Dyslexia.

### Difficulties

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
<b>Familial history of SpLD</b>					
There is a family history of similar difficulties.					
<b>Word Reading</b>					
Difficulty with phonological awareness especially at phonemic level.					
Difficulty with/avoids reading aloud in class.					
<b>Reading Comprehension</b>					
Difficulty with fluent, accurate reading, affecting comprehension.					
<b>Spelling</b>					
Persistent difficulty with spelling.					
<b>Writing</b>					
Difficulties producing clear, legible handwriting.					
Problems with note taking and copying from the board.					
Poor structure and organization of written work.					
<b>Numeracy</b>					
Poor concept of time.					
<b>Organisation</b>					
Poor structure and organization of written work.					
General organisational difficulties.					
<b>Communication and Language</b>					
Word finding difficulties.					
Difficulty with recalling/following instructions.					
<b>Memory</b>					
Problems recalling facts.					
Difficulty remembering sequential information, e.g. times tables,					

science procedures, historical facts.					
<b>Behaviour</b>					
Low self-esteem					
Aggressive or non-compliant behaviour					
Work avoidance tactics					
Lack of confidence					
<b>TOTAL (add up the number of ticks in each column)</b>					

As a rough guide, if you have more than ten ticks in the 'mostly like me' and 'very much like me' boxes above, you may want to consider whether a diagnostic assessment for Dyslexia could be appropriate. Further information about how to arrange a diagnostic assessment through the British Dyslexia Association is available [here](#).

## Strengths

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
<b>Communication and Language</b>					
Sophisticated receptive vocabulary.					
Good interpersonal skills.					
Intuitive.					
<b>Reasoning</b>					
Capacity to perceive information 3-dimensionally.					
Good visual spatial skills.					
<b>Knowledge and Thinking Skills</b>					
Good critical thinking and reasoning skills.					
Creative, imaginative, practical skills.					
Good general knowledge.					
Capacity to see the "big picture".					
<b>Memory</b>					
Good visual memory.					
<b>Other</b>					
Sport and/or drama skills.					